



educational
transformations



EDUCATIONAL TRANSFORMATIONS 2011 REPORT

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We are pleased to report on projects, publications and presentations undertaken or scheduled by the Educational Transformations Team in 2011.

Overview

This year has seen the most diverse range of activities since Educational Transformations was established in 2004. Our team of five has:

- Completed 4 major research projects that commenced in 2010
- Undertaken 6 major research projects that commenced in 2011 in addition to 4 focused school consultancies and 11 *pro bono* contributions
- Produced 20 publications including 2 books, 8 chapters, 5 journal articles, 2 newspaper opinion pieces in two metropolitan newspapers, 1 book review and 1 major research report (not included here are research and consultancy reports for those commissioning our work and short online opinion pieces for the Australian Council for Educational Leaders)
- Presented in conferences and workshops on 29 occasions in 7 states/territories in Australia and 4 countries
- Made 3 submissions to Commonwealth Reviews

A total of 45 themes were addressed in these activities and related media interviews not documented here include academies (Australia and England), accountability, alignment in schools and school systems, arts education, Asia-Pacific societies in the context of globalisation, assessment, autonomy for schools, capital formation, community partnerships, curriculum including Australian Curriculum, distance education, examinations at end of secondary schooling, futures, globalisation, governance, high performing principals, high performing schools, independent schools, indigenous education, innovation in schools and school systems, internationalising education, leadership cultures, new enterprise logic, parent engagement, passion for education, philanthropy in support of schools, principalship, private schools, professional learning, program evaluation (Teach for Australia), public education, reform in education, rewards for teachers, scaling up reform, school buildings (Building the Education Revolution), school improvement, school induction, social rate of return, strategic planning / navigation, system leadership, teacher education, theory building in leadership (East and West), transformation in schools and school systems, trends in education, trust, wellbeing and workforce in schools.

The following pages contain an introduction to the Educational Transformations Team, projects completed in 2010, projects that commenced in 2011, publications, presentations and submissions.

The Educational Transformations Team

Educational Transformations Pty Ltd is a registered company under the Corporations Act 2001 and is registered in Victoria, Australia. The Australian Securities and Investment Commission issued its Certificate of Registration on 10 June 2004. ACN is 109 477 992. ABN is 37 109477992. The company has current public liability insurance cover of \$10,000,000.

Educational Transformations Pty Ltd was established by Professor Brian Caldwell in June 2004 following his retirement as Dean of Education at the University of

Melbourne where he continues as a Professorial Fellow. The company undertakes a range of projects commissioned by state and commonwealth authorities and by non-profit entities. Occasional papers, monographs and books are published. Keynote presentations and workshops are conducted for professional associations in Australia and other countries. Projects are conducted annually for a limited number of schools and some work is carried out on a pro bono basis.

The personnel of Educational Transformations include Professor Caldwell (Managing Director and Principal Consultant), Dr Tanya Vaughan (Senior Consulting Researcher) and Fiona Longmuir (Consulting Researcher) who are based in Melbourne, supported by Anna Kitney, Executive Assistant and Project Manager. Dr Jessica Harris (Senior Consulting Researcher) is based in Brisbane, currently post-doctoral fellow at the University of Queensland (on maternity leave until November 2011). The team is supported by independent contractors on a project-by-project basis.

Professor Brian Caldwell

Professor Brian J. Caldwell is Managing Director and Principal Consultant at Educational Transformations Pty Ltd in Melbourne and Professorial Fellow at the University of Melbourne. He holds the degrees of Bachelor of Science (1962) and Bachelor of Education (1968) from the University of Melbourne, and Master of Education (1975) and Doctor of Philosophy (1977) from the University of Alberta.

From 1998 to 2004 he served as Dean of Education at the University of Melbourne. He was appointed Professorial Fellow and Emeritus Professor in 2004. His previous appointments include Head of Education Policy and Management (1995-1998) at the University of Melbourne; Head of Teacher Education (1988-1989) and Dean of Education (1989-1990) at the University of Tasmania; and Research Assistant Professor (1979-1981) at the University of Alberta, Canada. He has held leadership positions in schools in Australia (1963-68) and Canada (1968-1977).

International work over the last 25 years includes more than 500 presentations, projects and other professional assignments in or for 40 countries or jurisdictions on six continents. In addition to approximately 180 published papers, chapters and monographs, Brian Caldwell is author or co-author of books that have helped guide educational reform in several countries

Brian Caldwell was Chair of the Advisory Board of the Asia Education Foundation from 1998 to 2004. He is a director and Deputy Chair of the Board of the Australian Council for Educational Research (ACER) and a member of the Board of Patrons of Foundation for Young Australians (FYA). He serves as an associate director of the Specialist Schools and Academies Trust (London). He is a Fellow and Life Member of the Australian Council for Educational Leaders (ACEL) and a Fellow and Life Member of the Australian College of Educators (ACE). He was President of ACEL from 1990 to 1993 and was awarded its Gold Medal in 1994. He is Patron of ACEL (Victoria). In July 2005 he received the College Medal of ACE. In 2004 he was awarded the Sir James Darling Medal of ACE (Victoria) and the Hedley Beare Educator of the Year Award of ACEL (Victoria).

Dr. Tanya Vaughan

Dr Tanya Vaughan is Senior Consulting Researcher at Educational Transformations based in Melbourne and Honorary Fellow in the Graduate School of Education at the University of Melbourne. She serves as Director of Impact Studies at Educational

Transformations. She holds a Bachelor of Science (Monash), Bachelor of Education (Queensland University of Technology) and Doctor of Philosophy (Griffith University). Since completing her doctorate in 2004 she has presented at national and international conferences and published in her specialist field of bioinformatics and genomics, and served as biology coordinator at the senior secondary level at St Margaret's Anglican Girls School in Brisbane. Her major responsibility with Educational Transformations in 2009 and 2010 was as lead consultant in the major research project investigating the impact of programs in the arts on outcomes for students in highly disadvantaged setting. A summary of the research entitled *Bridging the Gap in School Achievement through the Arts* (Vaughan, Harris & Caldwell, 2011) was launched at Parliament House Canberra in March 2011, by Peter Garrett, Minister for School Education, Early Childhood and Youth. Her other project responsibilities have included support of the review of teacher education and induction in Queensland, evaluation of the state schools' academies program in Queensland, consultancy on middle schooling, and research on school improvement and futures in education. She is co-author with Brian Caldwell of *Transforming Education through The Arts* (Caldwell & Vaughan, 2012, forthcoming). She is also co-author of two chapters in *Changing Schools in an Era of Globalization* (Lee & Caldwell, 2011). She is currently lead consultant in a research project to investigate the effectiveness of Creative Arts for Indigenous Parents Engagement in building parental and youth engagement with schools and schooling and co-leader of a project to study the social rate of return of investment in arts education.

Dr Jessica Harris

Dr Jessica Harris is Senior Consulting Researcher at Educational Transformations based in Brisbane. She is currently also post-doctoral fellow at the University of Queensland (on maternity leave until November 2011). She holds a Bachelor of Arts (Linguistics), Bachelor of Arts (Honours 1) (Linguistics) and Doctor of Philosophy (University of Queensland). She is a leading international scholar in conversation analysis. She commenced work with Educational Transformations on a full-time basis in 2006 and was appointed at the same time as Research Fellow in the Faculty of Education at the University of Melbourne. She took up her post-doctoral fellowship at the University of Queensland in 2009 and continues her work with Educational Transformations on a project-by-project basis. She has been lead or associate consultant for major projects undertaken by Educational Transformations including History of State Aid to Non-Government Schools in Australia, International Project to Frame the Transformation of Schools, Principal Autonomy Research Project, Study of the Regional Effectiveness Model in the Hume Region, Bridging the Gap in Achievement through the Arts, and Our School Our Future. She is co-author with Brian Caldwell of *Why not the Best Schools* (Caldwell & Harris, 2008).

Fiona Longmuir

Fiona Longmuir is Consulting Researcher and Manager of School Networks at Educational transformations. She is Program Leader of the DEECD Greater Dandenong Principals professional learning network. She was lead researcher and major writer of an educational rationale for outside-school hour's programs; and research assistant in work associated with the publication *Our School Our Future* (Caldwell & Loader, 2010), professional learning needs of high performing principals, the role of locally driven innovation in schools, and social rate of return on investment in arts education. She has served as Assistant Principal at Wattlevue Primary School. She holds a Bachelor of Education (Honours). She completed the Master of Education (Educational Leadership) at the University of Melbourne in 2011 and is currently undertaking doctoral studies in educational leadership.

Anna Kitney

Anna Kitney is Executive Assistant to Professor Caldwell and Project Manager at Educational Transformations, serving in these roles since her appointment in 2008. She assists in the collection of data and conduct of interviews in selected projects. She holds a Bachelor of Arts, Graduate Diploma of Tourism, and Executive Certificate in Events Management.

Major projects completed in 2010

Bridging the Gap in School Achievement through the Arts

One of the most important projects undertaken by Educational Transformations in recent years was research in several of the most disadvantaged communities in Australia. Commissioned by the non-profit organisation The Song Room in 2010 with funding from the Macquarie Group Foundation, the purpose was to investigate the impact in primary schools of participation in programs in the arts on student achievement for indicators that previous research has found to be associated with engagement in juvenile crime. The Song Room provides such programs free of charge to systems of public education around Australia. A quasi-experimental design was devised, with student achievement in schools that participated in such programs compared with that in a matching set of schools in similar settings that did not participate. The findings show important benefits for participation in the arts. The project was led by Dr Tanya Vaughan with support from Dr Jessica Harris and Professor Caldwell. A report in five parts was submitted in November 2010. The Summary Report entitled *Bridging the Gap in School Achievement through the Arts* (Vaughan, Harris & Caldwell, 2011) was launched at Parliament House Canberra on 22 March 2011 by Hon Peter Garrett, Minister for School Education, Early Childhood and Youth. The research is included in a book to be published in November 2011 for the international market by Routledge (London and New York). It is titled *Transforming Education through the Arts* and is authored by Brian Caldwell and Tanya Vaughan. Consultant: Dr Tanya Vaughan in association with Professor Brian Caldwell, Dr Jessica Harris and Anna Kitney.

Review of Teacher Education and School Induction in Queensland

In 2010 Professor Brian Caldwell supported by Dr Tanya Vaughan was co-leader of a review of teacher education and school induction for the Queensland Government. David Sutton, former Principal of Brisbane State High School, was the other co-leader. This was a major project that formed part of the government's initiative known as A Flying Start for Queensland Children. The two reports of the review (August and November) were released in early 2011 with the Queensland Government either accepting recommendations for immediate implementation or referring others to an implementation taskforce. Caldwell and Sutton worked closely with a Reference Group of policymakers and practitioners. The methodology included interviews with key stakeholders, meetings of expert panels in each of the six specific areas of the review, and extended reviews of research, policy and practice in other countries. The project drew on the capacity at Educational Transformations to link research, policy and practice. More specifically, it addressed a policy objective of the Queensland Government to raise overall levels of student achievement and close the gap between high and low-performing students. Consultants: Professor Brian Caldwell and David Sutton in association with Dr Tanya Vaughan.

Evaluation of State Academies in Queensland

Educational Transformations was commissioned in 2009 by the Department of Education and Training (DET) in Queensland to be a partner with the Central Queensland University (CQU) to conduct an independent evaluation of the effectiveness of the three Queensland Academies designed to accelerate learning opportunities for Queensland's high performing students in Years 10, 11 and 12. The report of the project submitted in 2010 provided recommendations to inform future improvement of the Queensland Academy for Creative Industries (QACI), Queensland Academy for Science, Maths and Technology (QASMT) and the Queensland Academy for Health Sciences (QAHS). An evaluation framework provided by DET established the scope of the evaluation which was to consider a range of quantitative data and artefacts provided by the Department as well as qualitative and quantitative data generated by the evaluators. The evaluation focussed on the academic, career and personal outcomes for academy graduates; stakeholder perceptions of the effectiveness of the academies; and the effectiveness of the academies in adding value to the public education system in Queensland. In addition, the position of the academies as small specialist schools within Queensland's public education system is considered. Consultants: Associate Professor Bobby Harreveld (Central Queensland University) and Professor Brian Caldwell in association with Dr Tanya Vaughan.

Our School Our Future

Educational Transformations has undertaken two related projects that focus on building the capacity of all schools to plan well for the medium to long-term future. These projects reflect the disparity among schools across the country to do this kind of work, leaving many schools 'stranded' in the past and present while others are positioning themselves for sustained success. The first project was commissioned in 2008 by Teaching Australia, now the Australian Institute for Teaching and School Leadership (AITSL), to design and conduct a series of two-day workshop on 'futures-focused schools' in every state and territory in 2009. Co-leaders of the project were Professor Caldwell and David Loader OAM, Principal Fellow in the Graduate School of Education at the University of Melbourne who is a former school principal with a national reputation for outstanding strategic leadership. Caldwell and Loader were supported by an expert panel of consultants including Dr Rufus Black who was at the time Principal and Partner of McKinsey & Company (Australia); Tony Mackay, Deputy Chair of ACARA and Director, The Innovation Unit (UK); and Professor Erica McWilliam, Adjunct Professor, ARC Centre of Excellence for Creative Industries and Innovation, Queensland University of Technology. Case studies of exemplary schools were conducted in three states (government, Catholic, independent). Nineteen workshops were conducted during which information was gathered from more than 500 participants from about 300 schools using the interactive computer-based technology employed in previous work by Educational Transformations. The second project, extending the first, was the writing of a book and accompanying field guide under the title *Our School Our Future* for use in schools around Australia (Caldwell & Loader, 2010). The views of the expert panel, illustrations from case studies, and responses of workshop participants were included. The field guide includes 36 activities for use in schools. These resources were published in September 2010 by Education Services Australia and launched by Tony Mackay, Chair of AITSL, who wrote the Foreword to the book. Consultants: Professor Brian Caldwell and Associate Professor David Loader in association with Dr Jessica Harris and Fiona Longmuir.

Projects that commenced in 2011

System Leadership in the Global Education Leaders Program (GELP)

Educational Transformations was commissioned by the Innovation and Next Practice Division, Department of Education and Early Childhood Development in Victoria to conduct two projects related to Victoria's participation in the Global Education Leaders Program (GELP). The first report of February 2011 provided an assessment of progress in GELP. The second report of June 2011 identifies the capacities required of and challenges faced by system leaders in the design and implementation of Education 3.0 as characterised by Cisco, a major partner in GELP. The research involved a review of related documents and interviews with key stakeholders and participants. Consultant: Professor Brian Caldwell.

International Leadership Project: Australia and Malaysia

An initiative of Educational Transformations arising from contributions to the Asia Pacific Centre for Leadership and Change (Hong Kong Institute of Education), this project builds on the International Project to Frame the Transformation of Schools led by Professor Brian Caldwell and Dr Jessica Harris as reported by Caldwell and Harris (2008). The project involves a study of efforts to transform public (state) schools in the Australian Capital Territory (ACT) in Australia and the State of Selangor and the Federal Territory of Kuala Lumpur in Malaysia. Case studies of schools in both countries have been undertaken using a framework of capital formation as set out in Caldwell and Harris (2008). Consultants are Professor Brian Caldwell and Associate Professor Suseela Malakolunthu (University of Malaya) in association with Nagappan Rengasamy.

Creative Arts Indigenous Parental Engagement (CAIPE)

Educational Transformations was commissioned by The Song Room to conduct the Creative Arts Indigenous Parental Engagement (CAIPE), funded by the Commonwealth Department of Employment, Education and Workplace Relations (DEEWR) as a Parental and Community Engagement (PaCE) project. The Song Room is implementing three program elements of the CAIPE project: (1) The Song Room School Workshop Program, (2) Story Telling Early Literacy Program; and (3) A Creative Community Project. The CAIPE program is situated in three trial sites of urban, regional and remote areas of Queensland. The effectiveness of CAIPE to encourage active Indigenous parental engagement and improved student outcomes will be assessed in 8 schools and 3 community organisations in the three trial sites through a survey, parental involvement data, student outcomes [pre and post data on attendance and literacy (English grades and NAPLAN results)] and in-depth ethnographic case studies. The outcomes at the three trial sites will be compared to determine differences in the effectiveness of the project model in the urban, rural and regional areas. Consultant: Dr Tanya Vaughan in association with Professor Brian Caldwell.

Professional Learning for High Performing Principals

Educational Transformations was commissioned by the Australian Institute for Teaching and School Leadership (AITSL) to make recommendations on the need for a national flagship professional learning program for high performing principals and the structure and content of such a program should one be implemented.. A total of 54 interviews were conducted with key stakeholders in every state and territory, complemented by national and international desk top research. A report of 70 pages

was submitted in July. Consultant: Professor Brian Caldwell in association with Fiona Longmuir and Anna Kitney.

The Role of Locally Driven Innovation in Schools

Educational Transformations was commissioned by the Innovation and Next Practice Division of the Department of Education and Early Childhood Development in Victoria to conduct a study and make recommendations in the form of strategic directions on building a capacity for innovation in government schools across the state. A 66 page report was submitted in August. Consultant: Professor Brian Caldwell in association with Fiona Longmuir.

Social Rate of Return on Investment in Arts Education

Educational Transformations was commissioned by The Song Room to conduct a study of the social rate of return on investment in arts education in schools. This is the first stage of a two-stage project. Consultants: Professor Brian Caldwell and Dr Tanya Vaughan in association with Fiona Longmuir.

School projects

Educational Transformations through Professor Brian Caldwell undertakes a limited number of focused consultancies in support of particular schools or organisations. In 2011 these include Hamilton Secondary College (Adelaide, South Australia), OSH (Outside School Hours) Club (Melbourne), Ruyton Girls' School (Melbourne), Thomastown Secondary College (Melbourne), and Urrbrae Agricultural High School (Adelaide, South Australia) (commenced in 2010).

Pro Bono projects

Educational Transformations through Professor Brian Caldwell undertakes a limited amount of *pro bono* work in support of particular publications and organisations. In 2011 these include membership of boards / committees / editorial boards of the Asia Pacific Centre for Leadership and Change (Hong Kong Institute of Education), Australian Council for Educational Administration (Deputy Chair of Board), Australian Council for Educational Leaders (ACEL) (Victoria) (Patron), Foundation for Young Australians, Grattan Institute (Melbourne), KidsMatter (contribution to a film), Leading Learning in Education and Philanthropy (LLEAP) (a project of the Australian Council for Educational Research and The Ian Potter Foundation) (Advisory Committee Chair), Specialist Schools and Academies Trust (London) (Associate Director), Victorian Council of School Organisations (VICCSO) (contribution to a film on Governance), *International Studies in Educational Administration*, *Journal of School Effectiveness and Improvement* and *London Review of Education*.

Publications in 2011

Caldwell, B.J. (2011). Educational reform and school improvement in Australia. In Lee, J.C.K. & Caldwell, B.J. (Eds) *Changing Schools in an Era of Globalization*. Chapter 4: pp. 67-84. London and New York: Routledge.

Caldwell, B.J. (2011). The new enterprise logic of the academy programme. In Gunter, H.M. (Ed.) *The State and Education Policy: The Academies Programme*. Chapter 12: pp. 171-184. London and New York: Continuum.

- Caldwell, B.J. (2011). Leadership that transforms schools: Building a theory that transcends national and cultural boundaries. In Ortenblad, A., Bajunid, I.A., Babur, M. & Kumari, R. (Eds.) *Are Theories Universal?* Chapter 14, pp. 117-124. Kuala Lumpur: Yayasan Ilmuwan.
- Caldwell, B.J. (2011). The great cultural divide in system leadership. *The Australian Educational Leader*. Vol. 33, No. 3, pp. 16-18.
- Caldwell, B.J. (2011). The importance of being aligned. *Professional Educator*. Vol. 10, No. 5, pp. 16-20.
- Caldwell, B.J. (2011). Private schools and the future of public education in Australia. *Phi Delta Kappan*. May. Online section in the Global Voices Series.
- Caldwell, B.J. (2011). The largest classroom in the world. *Phi Delta Kappan*. March. Online section in the Global Voices Series.
- Caldwell, B.J. (2011). Review of Smith, A. (2011). *High Performers: The Secrets of Successful Schools*. Carmarthen, Wales and Bethel, CT: Crown House Publishing. *Teacher*. June-July, p. 72.
- Caldwell, B.J. (2011). Reward teachers, by all means, but not in this ham-fisted way. Opinion in *Sydney Morning Herald* and *The Age*. May 4.
- Caldwell, B.J. (2011). Victorian Baccalaureate a good idea. Now let's make it work. *The Age*. November 30, p. 7.
- Caldwell, B.J. (2011). Why re-building the nation's schools remains a priority and how to achieve it. *The Queensland Principal*. Vol. 38, No. 3, September, pp. 19 – 21.
- Caldwell, B.J. & Lee, J.C.K. (2011). Leadership and the future of schools. In Lee, J.C.K. & Caldwell, B.J. (Eds) *Changing Schools in an Era of Globalization*. Chapter 11: pp. 198-224. London and New York: Routledge.
- Caldwell, B.J., Loader, D., Harris, J. & Zhao, Y. (2012). (in press). Capital formation in the futures focussed school: Indicators of a breakthrough in school improvement. In Day, C. (Ed.) *Routledge International Handbook of Teacher and School Development*. Chapter 32, pp. 410-428. London and New York: Routledge.
- Caldwell, B.J. & Vaughan, T. (2012). *Transforming Education through the Arts*. London and New York: Routledge.
- Caldwell, B.J. & Vaughan, T. (2011). Accountability and assessment measures. In Lee, J.C.K. & Caldwell, B.J. (Eds) *Changing Schools in an Era of Globalization*. Chapter 8: pp. 142-159. London and New York: Routledge.
- Caldwell, B.J. & Vaughan, T. (2011). Responses to the educational reform and policy agenda. In Lee, J.C.K. & Caldwell, B.J. (Eds) *Changing Schools in an Era of Globalization*. Chapter 9: pp. 160-180. London and New York: Routledge.
- Lee, J.C.K. & Caldwell, B.J. (Eds) (2011). *Changing Schools in an Era of Globalization*. London and New York: Routledge.

Lee, J.C.K. & Caldwell, B.J. (2011). Changing schools in Asia-Pacific societies in a global society. In Lee, J.C.K. & Caldwell, B.J. (Eds) (2011) *Changing Schools in an Era of Globalization*. Chapter 1: pp. 3-23. London and New York: Routledge.

Vaughan, T., Harris, J.L. & Caldwell, B.J. (2011) *Bridging the Gap in School Achievement through the Arts*. Summary Report of Project commissioned by The Song Room. Melbourne: The Song Room.

Watterston, J. & Caldwell, B.J. (2011). System alignment as a key strategy in building capacity for school transformation. *Journal of Educational Administration*. Vol. 49, No. 6. pp. 637-652.

PRESENTATIONS IN 2011

Brian Caldwell delivered or facilitated 29 conference or workshop presentations in 2011 in 7 states / territories in Australia (Australian Capital Territory, New South Wales, Queensland, South Australia, Tasmania, Victoria and Western Australia) and 4 countries (Australia, New Zealand, Thailand and United States). All but three are invited keynote or featured presentations. Three were joint presentations with Tanya Vaughan: presentation at the launch of the report on the seminal research on the impact of the arts in education, a panel discussion hosted by Teach for Australia, and paper presented at the 2011 Annual Conference of the Australian Association for Research in Education (AARE). One was a two-day workshop conducted with David Loader and Erica McWilliam.

'Becoming the best'. Presentations at and facilitation of one-day workshop of staff at Thomastown Secondary College, Melbourne. February 2

'Shaping Urrbrae's future'. Presentations and Facilitation of workshops for school council (February 27) and staff (February 28) for Urrbrae Agricultural High School in Adelaide, South Australia, extending work that commenced in 2010 to assist Urrbrae in a strategic navigation project to plan its medium to long-term future. February 27 and 28

'Undo the damage before it's too late'. Invited presentation on school reform in Australia hosted by the Faculty of Education, Notre Dame University, Fremantle, Western Australia, March 9

'Scaling up reform: Making educational reforms matter – Five provocations'. Invited provocateur presentation at the Asia Pacific Roundtable hosted by the Asia Pacific Centre for Leadership and Change (APCLC), Hong Kong Institute of Education, Bangkok, Thailand, March 14

Presentation at the launch of *Bridging the Gap in Student Achievement through the Arts* by Hon Peter Garrett, Minister for School Education, Early Childhood and Youth, Parliament House, Canberra ACT (with Tanya Vaughan) March 22

'Our School Our Future'. Two-day workshop based on the *Our School Our Future* package conducted in partnership with David Loader and Erica McWilliam, Melbourne, March 31-April 1

'Review of Teacher Education and School Induction: Implications for assessment literacy of Queensland teachers'. Invited provocateur contribution to a symposium on 'Learning the Art of Assessment', Annual Conference of the Queensland Studies Authority (QSA), Brisbane, Queensland April 29

'Will the national curriculum meet Australia's education, society and economy needs in the 21st century'. Invited keynote address at the Oxford 2011 Conference on 'Australian Curriculum and 21st Century Learning hosted by Oxford University Press, Melbourne, May 13

'Leadership for internationalising education'. Invited presentation to school leaders in the Boroondara and Manningham Networks, Eastern Metropolitan Region, Department of Education and Early Childhood Development (DEECD), Melbourne, May 13

'Passion, wellbeing and success for all'. Invited keynote presentation at the Catholic Education Wellbeing Conference, Ballarat, Victoria, May 23

'Changing schools in an era of globalisation'. Invited dinner presentation to leaders of Catholic schools, Ballarat, Victoria, May 23

'Changing schools in an era of globalisation'. Master Class presentation, Graduate School of Education, University of Melbourne, May 25

'Passion, wellbeing and success for all'. Master Class presentation, Graduate School of Education, University of Melbourne, May 25

'Separating the good from the bad in myths about more autonomy for schools'. Invited keynote presentation at the NSW State Secondary Principals Conference, Tamworth, New South Wales, June 15

'How can a school be futures focused when demands for success in current approaches are unrelenting'. Invited workshop presentation at the NSW State Secondary Principals Conference, Tamworth, New South Wales, June 15

'Critical issues for the design of the future school'. Invited presentation to a community forum convened by the Oakleigh Ward Local Secondary Schools (OWLSS), Hughesdale (Melbourne), June 22

'School-community partnerships: The educational context, global experiences and the space for external investment'. Invited presentation at the National Australia Bank (NAB) Schools First Leadership Dinner, Canberra, Australian Capital Territory (ACT), July 5

'Leadership in education'. Invited contribution to a panel discussion at a conference of the Victorian Association of State Secondary Principals (VASSP) and the Victorian Principals Federation (VPF), Melbourne, August 1

Participation in panel discussion on program evaluation at a Teach for Australia Professional Development Day. Brian Caldwell and Tanya Vaughan in discussion with Professor Andrew Leigh MP and Dr Ben Jensen (Grattan Institute), Melbourne, August 5

'Strategy, passion and trust: Essential alignments in the transformation of schools'. Inaugural Neil Baumgart Memorial Lecture, 2011 Pacific Circle Consortium (PCC), University of Auckland, New Zealand, August 14

'Key trends in education' Invited contribution to a panel discussion in a symposium hosted by the Governors' Leadership Forum, Adelaide, South Australia, August 30

'Learning from the best'. Invited contribution to discussions at the Education Dialogue on the theme 'Turning Bright Spots into a Bright System' hosted by Social Ventures Australia (SVA), Sydney, New South Wales, September 15

'Why the transformation of schools requires the transformation of governance'. Invited presentation to the National Catholic Education Convention, Adelaide, South Australia, September 21

'Strategic navigation'. Presentation to the Board of St Francis Xavier's Primary School, Box Hill, October 13

'How independent schools in Australia can become global leaders in transforming school education'. Invited presentation at the Annual Leadership Conference of the Association of Independent Schools New South Wales (AISNSW), Sydney, New South Wales, October 31

'Taking it further'. Invited workshop based on the invited presentation (above) at the Annual Leadership Conference of the Association of Independent Schools New South Wales (AISNSW), Sydney, New South Wales, October 30

'System Leadership'. Master class at the Global Education Leaders Program (GELP), hosted by the Bill and Melinda Gates Foundation, Seattle, November 6

'School autonomy and system leadership: Aligning the effort in the journey from improvement to transformation'. Keynote Address to symposium on School Autonomy and System Leadership: A 'Formula' for School Improvement? National invitational symposium hosted by Centre for Strategic Education (CSE) and Queensland Education Leadership Institute (QELi), Brisbane, November 28

'Bridging the gap in student achievement through the arts'. Paper presented at the Annual Conference of the Australian Association for Research in Education (AARE) (with Tanya Vaughan), Hobart, Tasmania, November 30

SUBMISSIONS IN 2011

Educational Transformations made submissions to three Commonwealth Reviews in 2011: Review of Funding for Schools, Productivity Commission Schools Workforce Study; Office of the Arts, Department of Prime Minister and Cabinet Review of National Cultural Policy Brian Caldwell participated in a roundtable hosted by the Productivity Commission on December 6 to discuss matters raised in its draft report.