

# CONDUCTING AN AUDIT OF YOUR SCHOOL

## SAMPLE PERSONALISING LEARNING INDICATORS

For each indicator, provide ratings of (1) importance in the context of your school, (2) how well your school is performing, and (3) the priority you attach to further development.

Indicator	Performance					Priority					
	1	2	3	4	5	1	2	3	4	5	
	Low		High			Low		High			
1. The school has the authority and capacity to tailor the curriculum to meet the needs and interests of its students											
2. There is an assessment system in place that provides a picture at any moment in time of each student's progress against targets and expectations											
3. There is a system in place that ensures that each student who falls behind against targets and expectations is given immediate support to catch up											
4. There is a written learning plan for each student that can be made available to all on a right-to-know basis including the student and parents											
5. Each student knows and understands in an age appropriate way his or her learning plan											
6. Each student has at least one person who has knowledge of the student's educational and personal needs, learning plans and progress, and can provide or access and then deliver support immediately it is required											
7. Each student knows that he or she is supported and cared for by the school											
8. Each students knows how to access support and care whenever he or she requires											
9. The parent knows about the learning plan and progress of his or her child and is kept informed of necessary care and support whenever they are required and provided											
10. Each students knows, understands and practices the values and behaviours that are expected of all students in the school and more broadly in society											
<b>TOTAL</b>	<b>/50</b>					<input type="text"/>	<input type="text"/>	<input type="text"/>	<b>Top 3 Priorities</b>		